

Ontario Environmental Bill of Rights Poster Activity

A. Questions – Level 1

1. Can you find the recycle symbol?
2. Can you find the sun?
3. Can you find the waterfall?
4. Circle all of the different plant and animal species you see.
5. What major species is missing in this poster? Hint: look in the mirror!

Optional Activity: Colour the poster. For the plants, colour each different species a different colour of green.

B. Questions – Level 2

1. Name the different plant and animal species you see.
2. Classify the animal species you named in question 1 into the following groups: fish, amphibian, reptile, bird, mammal, arthropod, and mollusc.
3. Classify the plant species you named in question 1 into the following groups: aquatic, small land plants, and trees.
4. Trees can be classified into two major types: coniferous and deciduous. Can you sort the tree species you named into these two types? Do you know what the key difference is between deciduous and coniferous trees?
5. What are four basic parts of our environment that are needed for the plants and animals to live?
6. Can you name some microorganisms that might also be present on the poster that we are not able to see without a microscope?

C. Questions – Level 3

Hint: check out the following websites: [Ontario EBR Act](#) and [Ontario Environmental Bill of Rights](#)

1. What are the three main purposes of the Ontario EBR Act and what year did the Act come into effect?
2. How is “environment” defined, for the purpose of the EBR Act?
3. The Ontario Environmental Bill of Rights allows Ontarians the opportunity to participate in decisions specifically impacting what in Ontario?
4. Who/what office is responsible for reporting on the operation of the EBR?
5. What two key actions must Ontario ministries subject to the EBR take?